**DESCRIPTOR**

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| Discipline: Political Science | Sub-discipline: | | |
| General Course Title:  **Introduction to the Politics of Race and Gender** | | | Min. Units  3 |
| General Course Description:  This course is an introduction to the politics of race and gender. Using intersectionality as a framework, the course offers an overview of the political representation, identity, status, and power of Women, Native Americans, African Americans, Latina/o Americans, and Asian Americans. | | | |
| Number: POLS 170 | Suffix: | | |
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| Required Prerequisites or Co-Requisites: None. | | | |
| Advisories/Recommended Preparation: None. | | | |
| Course Content:   1. Overview of political representation. 2. Overview of race and ethnicity, gender, sexism, racialization, equity, ethno-centrism, intersectionality, and anti-racism. 3. Political histories of Women, Native Americans, African Americans, Latina/o Americans, and Asian Americans. 4. Impact of race and gender on political attitudes, political behavior, political processes, political institutions, and public policy outcomes at the local, state, and/or federal level. 5. Contemporary political issues and public policies on race and gender.   Laboratory Activities (if applicable): N/A | | | |
| Course Objectives: *At the conclusion of this course, the student should be able to:*   1. Describe different types of political representation and analyze their implications of for Women, Native Americans, African Americans, Latina/o Americans, and Asian Americans. 2. Define race and ethnicity, gender, sexism, racialization, equity, ethno-centrism, intersectionality, and anti-racism. 3. Discuss key moments in the political history of Women, Native Americans, African Americans, Latina/o Americans, and Asian Americans. 4. Explain how race and gender shape U.S. political institutions, processes, and/or civic life. 5. Deconstruct and analyze key public policy issues (such as education, health, immigration, economic) and their impact on the lived political experience of women, Native Americans, African Americans, Latina/o Americans, and Asian Americans. | | | |
| Methods of Evaluation:  May include as appropriate:  In-class or take-home examinations  Research papers or projects  Written assignments  Analytical papers  Simulations  Oral presentations  Participation in class discussions and debates | | | |
| Sample Textbooks, Manuals, or Other Support Materials:  Any college-level introduction to gender politics and racial and ethnic politics including, but not limited to  Bowler, Shaun, and Gary M. Segura. 2011. *The Future Is Ours: Minority Politics, Political Behavior, and the Multiracial Era of American Politics*. 1 edition. CQ Press.  Han, Lori Cox, and Caroline Heldman. 2018. Women, Power, and Politics: The Fight for Gender Equality in the United States. Oxford University Press.  Harris, Duchess. 2018. *Black Feminist Politics from Kennedy to Trump*. Palgrave Macmillan.  Harris-Perry, Melissa V. 2013. *Sister Citizen: Shame, Stereotypes, and Black Women in America*. Reprint edition. Yale University Press.  McClain, Paula. 2017. *Can We All Get Along?* 7th edition. Routledge.  Shaw, Todd, Louis DeSipio, Dianne Pinderhughes, and Toni-Michelle C. Travis. 2018. *Uneven Roads: An Introduction to U.S. Racial and Ethnic Politics*. CQ Press.  May also include supplementary materials such as, but not limited to, primary sources, readers, journals (i.e. Politics, Groups, and Identities.), etc. | | | |
| FDRG Lead Signature: Date: 4/27/2021 | | | |
| [For Office Use Only] | | **Internal Tracking Number** | |
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Note: This Course Descriptor is written to permit sufficient flexibility for instructors to write a local Course Outline of Record that could meet various requirements, such as CSU American History, CSU American Institutions, or CSU Ethnic Studies.