SCIENCE LENTIFICATION NUMBERING SYSTEM Newsletter

CALIFORNIA COURSE IDENTIFICATION NUMBERING SYSTEM NEWSLETTER | WINTER 24-25

Season's greetings from the C-ID team! We thank all California community college staff and faculty for their continued dedication, talent and passion for higher education.

C-ID GENERAL UPDATES

C-ID Articulation Totals

Total C-ID Course Submissions: 38,518 Total C-ID Courses Approved: 27,683

C-ID DISCIPLINE UPDATES

TMC Revisions and Cal-GETC Alignment

The Course Identification Numbering System (C-ID) and the Faculty Discipline Review Groups (FDRGs) have been working to ensure all existing Transfer Model Curriculum (TMCs) remain compliant with the requirements of SB1440 and SB440 using the new Cal-GETC pattern. Elementary Teacher Education (ETE) and Environmental Science have been updated and are planned for release in February.

We are aware of the issues with the Biology and Chemistry TMCs and are working with the Chancellor's Office to identify possible solutions. The Chancellor's Office agrees that colleges should not remove these degrees from their catalogs while we explore possible solutions. Updates will be provided when more information is available.

C-ID and Common Course Number (CCN) Revisions

The Course Identification Numbering System (C-ID) is aware that colleges are updating several course outlines to align with the new CCN templates. At this time, we are asking Articulation Officers to upload the revised course outlines, and they will inherit any existing approval. If your course is currently in a queue for review, please reach out to us at <u>c-idsupport@asccc.org</u> for assistance.

Additionally, we are aware that the CCN templates may not entirely align with existing course descriptors. Because it is unclear how courses aligned only to the required portions of the templates will articulate, we encourage colleges to not remove any content from their existing courses. Once more information is available, FDRGs may be convened to review existing descriptors and determine if modifications are needed. As more information becomes available, we will reach out with additional updates.

Social Justice Studies (SJS) TMC & Descriptors: 5 Year Review Complete

The SJS Faculty Discipline Review Group (FDRG) has now completed the Five (5) Year Review of the SJS Transfer Model Curriculum (TMC) and its three (3) descriptors.

The TMC and descriptors were also reviewed for Cal-GETC alignment and the updated TMC and descriptors are now available on the <u>C-ID</u> website. There were no substantial changes to the SJS TMC or three (3) descriptors.

You can also find all current descriptors posted on our website under the <u>Descriptors</u> tab, and the current TMC posted on the <u>Transfer Model</u> <u>Curriculum</u> tab.

Please let us know if you have any questions by contacting <u>c-idsupport@asccc.org</u>.

Faculty Members Needed

If you are interested in participating as a CCC CORE for C-ID, please complete the <u>CORE interest survey</u>. If you are interested in becoming a CCC FDRG member for C-ID, please complete the <u>FDRG interest survey</u>.

If you would like more information regarding these roles, send us an email at <u>c-idsupport@asccc.org</u> or visit <u>our website</u>. Please share this newsletter with any faculty that may be interested.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- Accounting
- Agriculture
- Anthropology
- Art History
- Early Childhood Education
- Economics
- Education/ETE
- Environmental Science
- Film, Television &
 - Electronic Media
- Geography
- Geology

- Global Studies
- Hospitality Management
- Journalism
- Mathematics
- Nutrition/Dietetics
- Social Work & Human Services
- Spanish
- Studio Arts
- Theater

CCC Course Outline of Record Evaluators (COREs) Needed

Currently the following disciplines need CCC COREs:

- Administration of Justice
- Economics
- Ethnic Studies
- Film, Television & Electronic Media
- Geography
- Hospitality Management

- Journalism
- Law, Public Policy & Society
- Nutrition/Dietetics
- Social Justice Studies
- Social Work &Human Services
- Sociology

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

- Accounting
- Administration of Justice
- Agriculture
- Anthropology
- Child & Adolescent
 Development
- Communication Studies
- Engineering
- English
- Film, Television & Electronic
 Media
- Geology
- History

- Journalism
- Law, Public Policy & Society
- Nutrition/Dietetics
- Philosophy
- Political Science
- Psychology
- Social Justice Studies
- Social Work & Human Services
- Sociology
- Spanish
- Studio Arts
- Theater

Please email <u>c-idsupport@asccc.org</u> if you have CSU faculty recommendations or are interested in serving.

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email <u>c-idsupport@asccc.org</u> if you have CSU faculty recommendations or are interested in serving. The list of disciplines needing CSU COREs can be found <u>here</u>

CSU FDRG & CORE Criteria

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.