



Newsletter

CALIFORNIA COURSE IDENTIFICATION NUMBERING SYSTEM NEWSLETTER | SUMMER 2024

C-ID wishes you all a vibrant Summer season as we enjoy longer days and warmer weather!

C-ID GENERAL UPDATES

C-ID Articulation Totals

Total C-ID Course Submissions: 37,464

Total C-ID Courses Approved: 27,174

Transfer Alignment Project

The [Transfer Alignment Project](#) is an intersegmental, collaborative effort to align Transfer Model Curricula (TMC) and University of California Transfer Pathways (UCTP), where feasible, to identify a single transfer pathway to both the California State University (CSU) and University of California (UC) in each of the common majors.

In addition to completed alignments for Political Science and Sociology disciplines, the Transfer Alignment Project, with support from C-ID leadership and staff, brought together faculty from the CCC, CSU, UC, AICCU and HBCU partners this spring in five STEM disciplines: Biology, Chemistry, Computer Science, Mathematics and Physics to participate in Discipline Input Groups (DIGs) to consider possible transfer alignment from the CCCs to both the CSU and UC. An additional DIG will be scheduled this fall for Electrical Engineering. The Transfer Alignment Project's current focus on these particular STEM disciplines, and the need for a compressed timeline, are to act upon the recommendations in the [AB 928 Associate Degree for Transfer Intersegmental Implementation Committee, 2023 Final Report and Recommendations \(Version: December 2023\)](#).

A majority of the Faculty Discipline Review Groups (FDRGs) for each of the five STEM disciplines met this spring to review the information gathered from the DIGs and discuss potential alignment possibilities that will best prepare students for transfer. Following additional FDRG meetings in early fall, potential alignment information will be disseminated to intersegmental discipline faculty across the state for review and input to ensure transparency and accountability. **Please keep an eye out for the vetting surveys as your input is critical in this process.**

The responses gathered from the vetting process will be brought back to the FDRGs for further consideration and discussion later in the fall, with

the goal to determine if the FDRGs can make a recommendation to the Intersegmental Curriculum Council for an aligned TMC or if more vetting is needed.

The work accomplished this spring supports the overarching goal of the Transfer Alignment Project to provide clear pathways for student transfer, ensure the process is clearly communicated to students and all transfer partners, and support equitable student access in California.

Revised TMC Development Criteria

In December 2023, the Intersegmental Curriculum Council (ICC) approved the following updates to the C-ID discipline selection criteria:

A new TMC may be considered for development if all the following are met:

- Interest by faculty and students intersegmentally in the creation of a TMC that will create a framework for Associate Degrees for Transfer (ADTs) that will provide authentic pathways and access for students
- A minimum of four CSU campuses with similar baccalaureate programs that are current or are in development that demonstrate some element of consistency in the lower division preparation for the major across the CSU campuses
- Regional viability of the TMC in terms of CSU and CCC campuses who could offer the degree
- A minimum of 100 students transferring to the CSU system annually in the major OR evidence of significant growth of transfer numbers over the preceding three years

The development of new TMCs each academic year will be based in part on resources (financial, human, etc.) to create the TMCs, as well as legal or regulatory mandates.

C-ID DISCIPLINE UPDATES

Cybersecurity, Music Industry Studies, and Women's & Gender Studies Discipline Input Group Sessions

The Course Identification Numbering System (C-ID) hosted three Discipline Input Group (DIG) meetings in October for Cybersecurity, Music Industry Studies, and Women & Gender Studies. A DIG meeting is the first step in providing input on developing C-ID course descriptors for a discipline and the potential of developing Transfer Model Curriculum (TMC) leading to an Associate Degree for Transfer (ADT).

The Cybersecurity, Music Industry Studies, and Women's & Gender Studies DIGs convened virtually on October 25th and 26th, 2023. The meetings explored the potential for developing a TMC for the disciplines. Music Industry Studies and Women's & Gender Studies met and agreed to move forward with TMC development. However, Cybersecurity agreed that the discipline did not have intersegmental agreement and will not be moving forward with TMC development at this time.

Faculty Members Needed

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID, please complete the [FDRG interest survey](#).

If you would like more information regarding these roles, send us an email at c-idsupport@asccc.org or visit [our website](#). Please share this newsletter with any faculty that may be interested.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- Accounting
- Agriculture
- Anthropology
- Art History
- Early Childhood Education
- Economics
- Education/ETE
- Environmental Science
- Film, Television & Electronic Media
- Geography
- Geology
- Global Studies
- Hospitality Management
- Journalism
- Mathematics
- Social Justice Studies
- Social Work & Human Services
- Sociology
- Spanish
- Studio Arts
- Theater

CCC Course Outline of Record Evaluators (COREs) Needed

Currently the following disciplines need CCC COREs:

- Administration of Justice
- Economics
- Education
- Film, Television & Electronic Media
- Geography
- Hospitality Management
- Journalism
- Nutrition/Dietetics
- Social Justice Studies
- Social Work & Human Services
- Sociology

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

- Accounting
- Administration of Justice
- Agriculture
- Anthropology
- Child & Adolescent Development
- Communication Studies
- English
- Film, Television & Electronic Media
- Geology
- History
- Law, Public Policy & Society
- Nutrition/Dietetics
- Philosophy
- Political Science
- Psychology
- Social Justice Studies
- Social Work & Human Services
- Sociology
- Spanish
- Studio Arts
- Theater

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving. The list of disciplines needing CSU COREs can be found [here](#)

CSU FDRG & CORE Criteria

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.