

Course Identification Numbering System (C-ID)

ANNOUNCEMENTS:

Public Health Science TMC

The Intersegmental Curriculum Workgroup (ICW) agreed to release the hold on the Public Health Science draft TMC in light of the direction the Allied Health/Exercise Science FDRG is taking with their proposed TMC. The finalized Public Health Science TMC will be available on the C-ID website once the ICW formally accepts the TMC. The CCC Chancellor's Office template will most likely be available September 1, 2015.

FDRG Updates:

The following faculty discipline review group (FDRG) for each discipline met recently to discuss potential descriptors and TMCs in their disciplines:

- Social Justice Studies (AOE) The FDRG initially referred to as "Diversity Studies" has proposed to call its TMC "Social Justice Studies" and are working on the creation of an area of emphasis (AOE) TMC and associated descriptors. Locally, Associate Degrees would be referred to as "Social Justice Studies – XXX", where the XXX refers to the focus of the local option selection (e.g., Chicano Studies, Asian American Studies, Gender Issues). A follow up meeting is scheduled for mid-March.
- Biotechnology (CCC) The FDRG discussed the recent results of the descriptor vetting and will have finalized descriptor available mid-April.
- Exercise Science/Allied Health (AOE) The FDRG reviewed possible courses for the Exercise Science/Allied Health AOE TMC. More research is being conducted by the FDRG to determine whether a TMC for this area of emphasis is possible.

FDRG meetings for Graphic Arts/Graphic Design, Global and International Studies, and Social Work will all take place in mid-March.

Basic Skills Descriptors:

Faculty discipline review groups (FDRGs) have been formed for math, English, ESL, and reading disciplines and are currently reviewing CB21 rubrics (<u>http://www.cccbsi.org/cb21-information</u>; used to code sequential basic skills courses) and designing C-ID descriptors for those basic skills courses that are generally comparable across the community colleges. This work is, in part, a response to a request from the Common Assessment Initiative (CAI; http://cccassess.org/) to draft descriptors for basic skills courses. Ultimately, community colleges using an assessment test for placement will be required to use a statewide "common assessment" for placing students in math, English, ESL, and reading. More information will be provided on the C-ID website once draft descriptors are available for vetting.

5-Year Descriptor Review:

The FDRGs for Communication Studies, Psychology, and Sociology have reviewed feedback on the proposed non-substantive changes to the discipline descriptors. The changes have all been accepted by the FDRG and the updated descriptors will be posted with the revisions from the 5-year review in the near future. An announcement will be made once the descriptors are finalized.

As the changes were non-substantive, courses that have been submitted or approved for the descriptors will not need to be resubmitted. Both Communication Studies and Psychology FDRGs identified a need to draft an additional descriptor for their discipline. More information will be provided on the C-ID website once draft descriptors are available for vetting.

The following disciplines are scheduled to undergo the 5-year review process starting fall 2015:

Administration of Justice	Physics
Early Childhood Education	Political Science
Geology	Studio Arts
History	Theater Arts
Kinesiology	Mathematics

5-Year TMC Review:

The TMCs for Communication Studies, Psychology, and Sociology will soon begin their review. The FDRGs are currently identifying any changes or revisions that they wish to propose. A survey will be sent to statewide faculty asking for their input on any proposed changes, as well as additional suggestions for changes.

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Anthropology: 110, 115L, 120, 130 Art History: All descriptors. FTVE: 100, 105, 110, 120, 125, 135 Math: 120,160, 955. Studio Arts: All descriptors. Theater: 114

Please email krystinne@asccc.org if you have CCC/CSU faculty recommendations, or are interested in serving!