

December 2021

Course Identification Numbering System
(C-ID)

C-ID Newsletter

Winter has arrived, and we are wrapping up another busy season. We thank you all for your hard work and dedication as we continue to collaborate toward student success!

C-ID Discipline Updates

Information Technology/Information Systems (ITIS) MC & Descriptors - 5-Year Review Complete

We are pleased to announce that the Five (5) Year Review for ITIS was recently finalized. Please note, there are no substantial changes to the ITIS Model Curriculum (MC) or descriptors.

You can find all current descriptors posted on our website under the [Descriptors](#) tab, and the MC posted on the [Model Curriculum](#) tab. We have attached a copy of the 5 Year Review Summary document for your reference.

5-Year Review Complete - English

The Five (5) Year Review for English was also recently finalized. Please note, the changes to descriptors are not considered substantive and will not require resubmission of courses for review.

Please see below for a summary of changes to the descriptors:

TMC:

The FDRG revised List B of the TMC to include the option of Children's Literature (C-ID ENGL 180).

Descriptors:

C-ID ENGL 100, ENGL 105, ENGL 110 – In April 2020, the Intersegmental Committee of the Academic Senates (ICAS) IGETC Standards Subcommittee finalized changes to the [IGETC Standards, Policies, and Procedures 2.1](#). A substantial change to the document is an update to the writing requirement in subject area 1A and 1B from the 6,000-word count to a 5,000-word count, as approved by the Board of Admissions and Relations with Schools ([BOARS](#)). As a result of this change, the C-ID English Faculty Discipline Review Group (FDRG) reviewed the ENGL 100, 105, and 110 descriptors, to examine whether a technical change is necessary to align the descriptors with the revised IGETC standards minimum word count. After consideration of feedback from the field, the English FDRG decided to lower the word count requirement to 5,000.

In addition, all C-ID English descriptors were updated to include Open Educational Resources (OER) as sample texts.

*Total Courses
Submitted for C-ID
Articulation:
33,389*

You can find all current descriptors posted on our website under the [Descriptors](#) tab, and the TMC posted on the [Transfer Model Curriculum](#) tab. We have attached a copy of the 5 Year Review Summary document for your reference.

Please let us know if you have any questions by contacting support@c-id.net.

*Total Courses
Approved for C-ID
Articulation:
24,689*

Film, Television & Electronic Media (FTVE) TMC & Descriptors - 5-Year Review Complete

We are pleased to announce that the Five (5) Year Review for FTVE was recently finalized. In Fall 2018, at the conclusion of its review of the FTVE Transfer Model Curriculum (TMC), the FTVE Faculty Discipline Review Group (FDRG) recommended a substantial change to the TMC. As the change was determined to be substantive, requiring most (if not all) colleges to modify the impacted degrees, the introduction of the new TMC was delayed as the process for introducing it was defined. The new version has been approved by the Intersegmental Curriculum Workgroup (ICW) and posted to the C-ID website.

What Colleges with FTVE ADTs Must Do:

Colleges may now begin developing their new versions of the FTVE ADT for submission to the California Community College Chancellor's Office once the new FTVE transfer template becomes available on the [CCCCO website February 1, 2022](#). According to the [TMC Review and Revision Criteria and Process During 5-Year Review](#) document on the C-ID webpage, colleges must complete their program revisions within one year.

What Has Changed:

The FDRG developed a new descriptor, C-ID FTVE 115 Introduction to Screenwriting. The new descriptor is now included in the CORE of the TMC.

Additionally, substantive changes requiring resubmission of course outlines of record to C-ID for review were made to the following descriptors:

- FTVE 110 – Updates to objectives and content
- FTVE 125 – Updates to objectives and content. Note that the title of the descriptor was changed as well.
- FTVE 150 - Updates to objectives and content.

The FTVE TMC and descriptors are now available on the [C-ID website](#).

Sociology UCTP Alignment – Updated Sociology TMC

At the Fall 2017 plenary session, the Academic Senate delegates passed resolution [15.01](#), Aligning Transfer Pathways for the California State University and University of California Systems. The ASCCC has been engaged in efforts to align the Sociology UC Transfer Pathway (UCTP) with the Sociology Transfer Model Curriculum (TMC).

During the Spring 2020 semester, the Sociology FDRG met to discuss potential modifications to the TMC with the goal of providing a single pathway that will allow students to earn a degree and complete the major preparation requirements for transfer to the CSU or UC system.

As a result of this meeting, the FDRG decided to revise the TMC to align with the UCTP by moving the research methods option from the TMC Core to List A. Additionally, this revised TMC requires the use of the CSU IGETC GE Pattern, which will allow students to transfer to CSU or UC.

What Colleges with Sociology ADTs Must Do:

Colleges must revise their Sociology ADT and submit it to the California Community College Chancellor's Office once the new Sociology transfer template becomes available on the [CCCCO website February 1, 2022](#). According to the [TMC Review and Revision Criteria and Process During 5-Year Review](#) document on the C-ID webpage, colleges must complete their program revisions within one year.

The updated Sociology TMC is now available on the [C-ID website](#).

Chemistry TMC & Descriptors - 5-Year Review Complete

We are pleased to announce that the Five (5) Year Review for Chemistry was recently finalized. Please note, the substantial changes to the Chemistry Transfer Model Curriculum (TMC) and descriptors are listed below.

CHEM 110: Addition of an advisory of Chem 101; added “hands-on” to lab activities section in addition to examples of experiments; & rewrote course objectives to reflect those from the ACS.

CHEM 120S: Inclusion of a recommendation/advisory of pre-calculus; added “hands-on” to lab activities section in addition to examples of experiments; updated course objectives to reflect those from the ACS.

CHEM 150: Increased minimum units to 5; Changed the prerequisite to CHEM 120S, (made to be in a similar style as the General Chemistry Descriptors); listed separate topics to be covered in 1st semester and floating; updated lab activities; updated course objectives.

CHEM 160S: Increased minimum units to 10; Changed the prerequisite to CHEM 150 for 2nd semester; (made to be in a similar style as the General Chemistry Descriptors) listed separate topics to be covered in 1st

semester, 2nd semester and floating; updated lab activities; and updated course objectives.

TMC: Increased the unit count to 36 in order to reflect unit increases to CHEM 150/160S; the FDRG feels strongly that it has included the actual unit count for the courses offered at CCCs and that the curriculum listed is what students must take to enter a CSU well prepared for their 3rd year as a Chemistry major.

Please note that substantially changed descriptors and TMCs have a one-year timeline for resubmission of CORs and TMCs. A college's revised Chemistry TMC should address the GE pattern along with the requirement that students take Oral Communication if they are following IGETC for STEM.

You can find all current descriptors posted on our website under the [Descriptors](#) tab, and the TMC posted on the [Transfer Model Curriculum](#) tab. We have attached a copy of the 5 Year Review Summary document for your reference.

Please let us know if you have any questions by contacting [c-idsupport@asccc.org](mailto:idsupport@asccc.org).

Faculty Response Needed – Hospitality Management 5-Year Review

The Course Identification Numbering System (C-ID) is seeking feedback regarding the current descriptors and Transfer Model Curriculum (TMC) for the Hospitality Management (5) Year Review. The purpose of reviewing the C-ID descriptors and TMC on a 5-year cycle is two-fold:

1. To ensure that descriptors are current and reflect changes in the field that would necessarily impact curriculum.
2. To provide an opportunity to revise elements of descriptors that were deemed problematic.

We are now seeking input on the descriptors and TMC. The information gathered from this survey will be reviewed by the Faculty Discipline Review Group (FDRG) and used to guide the 5-year review process.

Please encourage your faculty to provide feedback via the link below.
Feedback is due by January 7, 2022.

[Hospitality Management - 5 Year Review survey](#)

For more information on the C-ID project visit the [C-ID website](#).

Thank you in advance for your participation and feedback!

Faculty Members Needed

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- **Chemistry**
- **Political Science**
- **Public Health Science**
- **Social Justice Studies**
- **Spanish**
- **Studio Arts**

CCC Course Outline of Record Evaluators (COREs) Needed

Currently the following disciplines need CCC COREs:

- **Hospitality Management**
- **Sociology**

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID, please complete the [FDRG interest survey](#). If you would like more information regarding these roles, send us an email at c-idsupport@asccc.org or visit [our website](#). Please share this newsletter with any faculty that may be interested.

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- **Administration of Justice**
- **Anthropology**
- **Art History**
- **Business Administration**
- **Communication Studies**
- **Computer Science**
- **Education**
- **Engineering**
- **English**
- **Geology**
- **Global Studies**
- **History**
- **Music**
- **Philosophy**
- **Political Science**

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- Accounting
- Administration of Justice
- Art History
- Biology
- Child Development
- Early Childhood Education
- Economics
- Engineering
- English
- Environmental Science
- Film, Television & Electronic Media
- Geography
- Global Studies
- History
- Information Technology & Information Systems
- Journalism
- Kinesiology
- Physics
- Public Health Science
- Social Work & Human Services
- Spanish

Criteria for CSU FDRG members and COREs are included below.

CSU FDRG & CORE Criteria

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.