

Academic Senate for California Community Colleges

Course Identification (C-ID) Numbering System

RE: Pre-requisites for C-ID MATH 110 – Introduction to Statistics

Dear Colleagues:

In November 2015, the ASCCC passed resolution 09.13 directing the ASCCC to “...convene the Math C-ID Faculty Discipline Review Group (FDRG) to consider alternative pre-requisites for C-ID Math 110, Introduction to Statistics.” This resolution was passed in response to recent decisions by the CSU and UC systems to encourage community colleges to submit statistics courses with alternative pre-requisites for general education consideration. The CSU authorized this period of exception to expire fall 2019. The Math FDRG was convened on January 19, 2016 to discuss this matter.

As a result of this meeting, the Math FDRG proposed the following actions:

- Open the descriptor for MATH 110 – Introduction to Statistics for statewide review ahead of the scheduled five-year review. This review will commence on February 2, 2016 for 30 days.
- Develop a new C-ID descriptor for MATH 111 – Introduction to Statistics that allows for alternate pre-requisites. The structure and content of the descriptor is intended to parallel MATH 110.

The Math Faculty Discipline Review Group (FDRG) will include any revisions to MATH 110 in the development of MATH 111, as indicated by the field during the review and comment process. Once this work is completed, all disciplines that currently use MATH 110 in their TMC will review the new descriptor and make a determination which one (or both) would best serve students in their discipline and be given the option to include the new descriptor in their TMC.

Questions and comments about this can be directed to me at the email and phone number listed below. I encourage everyone to continue providing feedback on this topic and on C-ID in general. I’m always happy to talk, listen, and answer questions. Your input is an essential component of this process. I’ll continue to keep the field apprised of progress on this issue moving forward.

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References:

ASCCC Resolution 09.13

<http://www.asccc.org/resolutions/develop-descriptors-alternative-prerequisites-statistics>

GEAC Memo on Alternative Pathways for Statistics

<http://www.calstate.edu/app/geac/documents/statistics-pathways-in-csu-quantitativereasoning-fall2015.pdf>