



GENERAL UPDATES

Welcome back! We hope you had a restful winter break. We are pleased to share with you our current events and updates. If you have any C-ID newsletter topic suggestions please submit them [here](#).

Spring Plenary

The 2020 Spring Plenary Session will be taking place at the Oakland Marriott City Center from April 16th-18th, 2020.

Spring Plenary Session registration and other information can be found on the [ASCCC website](#). We hope that all local faculty leaders will plan to [join us](#)!

The deadline to register for the event is **Wednesday, March 18th, 2020 at 5:00 pm**.

Transfer Webinar

The Academic Senate for California Community Colleges, working in conjunction with the Intersegmental Committee of Academic Senates, is exploring the alignment of seven (7) existing Associate Degrees for Transfer (ADT) with existing UC Transfer Pathways (UCTP). The seven (7) proposed degrees are Anthropology, Business, Economics, History, Mathematics, Philosophy, and Sociology. During this webinar, the presenters will provide information about how each ADT aligns, or would align with a slight modification, to an existing UC Transfer Pathway.

The goal is for these aligned degrees to be included with the recently approved UCTP pilot degrees in chemistry and physics, as well as the potential alignment of engineering degrees between the CCCs and the UC systems. The alignment of chemistry, physics, and engineering requires legislative action to unite the two pathways at this time but input from discipline faculty across all systems clearly recommends the UCTP for chemistry, physics, and engineering. This would result in 10 aligned pathways clearly communicating to students the requirements for transfer to either of our intersegmental partners.

There will be two webinars: The [January 22, 2020](#) webinar will provide initial information and serve as a venue for attendees to ask questions and provide feedback on the provided draft alignments. The [February 4, 2020](#) webinar will be a follow-up to provide more information based on questions and feedback from the January 22 webinar.

Career & Noncredit Institute

The ASCCC Career and Technical Education (CTE) Leadership and Noncredit Committees are pleased to announce the 2020 Career and Noncredit Education Institute designed for all faculty, ASCCC Liaisons, academic senates, student services professionals, administrators, and system partners.

The California Community College system is undergoing a period of transformation with significant attention focused on student success. Where do Career and Technical Education (CTE) and Noncredit Education fit in to this complexity? This year's institute focuses on all aspects of career and noncredit instruction and student services pertaining to the faculty role in governance, faculty diversification, guided pathways efforts, and the principles of data.

[The Career & Noncredit Institute](#) will take place from April 30th through May 2nd at the San Mateo Marriott.

C-ID Articulation Officer (AO) Newsletter



2020 CIAC Annual Conference

Members of ASCCC's Guided Pathways Task Force (GPTF) are submitting a proposal to present at the upcoming California Intersegmental Articulation Council (CIAC) conference to discuss how Articulation Officers can and should be involved in local Guided Pathways (GP) efforts.

2019-20 C-ID Statistics

Total C-ID Submissions:

29,027

Total Approved C-ID Courses:

21,532

All 114 California community colleges are undergoing transformational change as they implement a GP framework. Two key elements of this process are the clustering of programs into related groups, often called "meta majors," and program mapping. Meta major organization and program mapping are curricular tools to help students streamline their navigation through educational choices.

It is important that articulation officers work with their college teams as meta majors and program maps are defined and evaluated for how they meet student needs. The ASCCC's Guided Pathways Taskforce (GPTF) will send a [resource team](#) to [visit colleges](#) upon invitation to help facilitate discussions around GP implementation and evaluation.

DISCIPLINE UPDATES

Water & Wastewater Technology

We are pleased to announce that seven (7) new descriptors for Water & Wastewater Technology have been finalized. All current descriptors may be viewed on the C-ID website under the [Descriptors tab](#). Articulation Officers may now submit Water & Wastewater Technology courses for C-ID approval!

Digital Media MC

The Digital Media FDRG recently finalized seven (7) Model Curricula (MC) for a variety of Digital Media certificates, as well as four (4) new Digital Media descriptors. The MC may be viewed on the [Model Curriculum tab](#) of the C-ID website, and the descriptors may be view on the [Descriptors tab](#).

It should be noted that model curriculum (MC) falls outside of SB 1440/440 and is not subject to the limits and mandates associated with such legislation. As a result, MCs will not obligate colleges to develop MC-aligned degrees or certificates. Each college may determine if the MC is appropriate for their program and students.

Faculty Members Needed

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- Accounting
- Early Childhood Education
- Emergency Medical Technician
- Machining & Machine Tools
- Manufacturing & Industrial Technology
- Marketing & Distribution
- Medical Assisting
- Philosophy
- Psychology
- Sociology
- Spanish
- Studio Arts
- Theatre Arts

C-ID Articulation Officer (AO) Newsletter



DISCIPLINE UPDATES

Recently Finalized CTE Disciplines –

Water & Wastewater Tech.

[Click here](#) for more
information.

C-ID is seeking CCC faculty to participate as CORE members for the following disciplines:

- Education
- Health Information Technology (HIT)

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.

- Administration of Justice
- Biology
- Child & Adolescent Development
- Communications
- Education
- English
- Film, Television & Electronic Media
- History
- Journalism
- Mathematics
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Theatre Arts

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.

- Accounting
- Administration of Justice
- Art History
- Biology
- Business
- Child Development
- Computer Science
- Early Childhood Education
- Economics
- English
- Environmental Science
- Film, Television & Electronic Media
- Geography
- Geology
- Global Studies
- History
- Information Technology & Information Systems
- Journalism
- Kinesiology
- Philosophy
- Psychology
- Sociology

If you are interested in participating as a CCC CORE for C-ID, please complete this interest survey [here](#). If you are interested in becoming a CCC FDRG member for C-ID please complete [this interest survey](#). If you would like more information regarding these roles, send us an email at support@c-id.net or visit [our website](#). Please share this newsletter with any faculty that may be interested.