

# Course Identification Numbering System (C-ID)

# **ANNOUNCEMENTS:**

### C-ID 2.0 Website Update

C-ID worked closely with the CCC Technology Center to prepare the updated C-ID 2.0 website for its recent public release. The newly updated website includes design and user workflow improvements. Along with updates, the C-ID team is aware of existing website bugs and other issues that the CCC Technology Center is actively working on; please bear with us as we continue to make improvements. Please note that training webinars are forthcoming and that past login information will no longer grant users access – please contact <a href="mailto:support@c-id.net">support@c-id.net</a> if you have not received information regarding how to access the system. We welcome your input and suggestions – send us an <a href="mailto:emailto:support@c-id.net">emailto:support@c-id.net</a> if you have not received information regarding how to access the system. We welcome your input and suggestions – send us an <a href="mailto:support@c-id.net">emailto:support@c-id.net</a> if you have not received information regarding how to access the system. We welcome your input and suggestions – send us an <a href="mailto:support@c-id.net">emailto:support@c-id.net</a> if you have not received information regarding how to access the system.

#### **C-ID Directors Update**

Join us in welcoming Arineh Arzoumanian as our new CTE Director! Arineh is also currently the Engineering Technology FDRG lead and we are very excited for her entrance into this important director role. If you wish to contact Arineh please send email communications to support@c-id.net.

We also want to take this opportunity to thank Robert Cabral for all of his contributions to C-ID as the CTE Director. His dedication and service to the project helped propel C-ID CTE to where it is today.

### **C-ID Upcoming DIGs**

C-ID is planning an upcoming Discipline Input Group (DIG) meeting to discuss the creation of associate degrees to feed into baccalaureate degrees as established by Senate Bill 850 (2014, Block). The DIG will be held for the following disciplines: Automotive Technology, Biomanufacturing, and Respiratory Care. Please notify your faculty who teach in the disciplines being convened to register for the event as this is their opportunity to provide input and feedback. We are also in need of articulation officers to help during the meeting, with a preference to those that have the pilot bachelor's degrees programs at their college.

Friday, October 6, 2017, 10:00A – 3:00P – San Mateo, CA; San Mateo Marriot San Francisco Airport - For details and registration please follow this link

Southern California location - forthcoming

# **Upcoming Medical Assisting Meeting**

C-ID is planning a meeting of Medical Assisting faculty and industry professionals to discuss the development of a framework for Medical Assisting. If you would like to join in the discussion regarding curriculum and recommended core courses, please use this link to RSVP and provide your information by Tuesday, October 10. Contact <a href="heidi@asccc.org">heidi@asccc.org</a> if you have any questions.

Friday, October 13, 2017- San Mateo, CA; Waterfront Hotel - For further details please follow this link

#### **C-ID CTE Model Curriculum:**

C-ID is renewing efforts on the creation of model curriculum for CTE disciplines. While the focus was previously on the creation of C-ID descriptors, C-ID is redirecting efforts in pursuit of creating a framework for the discipline first, with subsequent descriptor creation once the framework is established. This new process aims to focus on core competencies and program learning outcomes (PLOs) for each discipline. Please refer to this guide for further details on the refined process.

#### 5-Year Review: Complete

The following disciplines recently completed the 5-year review: Elementary Education, English, Spanish, Art History, and Philosophy. Please visit the C-ID Descriptors and C-ID TMC pages to access the summary documents.

# 5-Year Review: Active

The following disciplines begin their 5-year review in Fall 2017: Agriculture Animal Science, Agriculture Business, Agriculture Plant Science, Biology, and Chemistry. Links to these 5-year review surveys can be found on the <a href="C-ID TMC">C-ID TMC</a> page of our website.

As a reminder, the FDRGs for the following disciplines continue working to finalize the 5-year review of the TMC and descriptors for their discipline:

# Fall 2015:

Computer Science\* Fall 2016:

History Business Administration\*

Kinesiology Anthropology
Physics Geography
Theater Journalism
Mathematics Music\*

Political Science

<sup>\* 5</sup> year review up for approval in September, look for the revised TMC soon

Additional information will be sent out via the C-ID discipline Listservs and CIAC regarding vetting of the TMC/descriptors. If you have any questions, contact support@c-id.net

### **DISCIPLINE UPDATES:**

### Finalized Transfer Model Curriculum (TMC):

The Intersegmental Curriculum Faculty Workgroup (ICFW) finalized the following Transfer Model Curriculum (TMCs):

- Environmental Science
- o Hospitality Management
- o Law, Public Policy, and Society (Area of Emphasis TMC)
- Social Work and Human Services (Area of Emphasis TMC)

The TMCs are now posted to <a href="c-id.net">c-id.net</a>. Please note that while they are available for review and consideration, this should not be viewed as the initiation of the AD-T development process, until such time as California Community College Chancellor's Office (CCCCO) template is made available.

### **Finalized Model Curriculum:**

The following descriptors and Model Curriculum (MC) were finalized and accepted by the Model Curriculum Workgroup:

- Culinary Arts
- Hospitality Management Foundation Certificate
- Health Information Technology

#### **UC Transfer Pathway:**

The UC Transfer Pathways pilot project is in the process of producing degree templates for the Chemistry and Physics disciplines; this project is not subject to the limitations set forth by SB 1440/SB 440. We are working with the UC to develop an MOU which will guarantee admission into a University of California campus that has a program in these disciplines. To qualify for this guarantee students must meet the minimum GPA requirements set forth by the UC selection criteria. The minimum GPA is currently under negotiation between UC campuses.

#### **CTE Disciplines:**

At this time, there are 73 CTE descriptors in progress and 11 MCs in progress. Out of 34 CTE disciplines 53 total descriptors are finalized along with 5 finalized MCs.

### **CSU CORE RECRUITMENT:**

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

### Agriculture:

AS 104: Introduction to Animal Science AS

108L: Beef Cattle Science

AS 112L: Dairy Cattle Industry/ Dairy Cattle Science AS

116L: Equine Science AS 120L: Poultry Science

AS 124L: Small Ruminant Science AS

128L: Swine Science

AS 132L: Livestock Feeding and Nutrition AS

136L: Animal Health and Sanitation

#### Film/TV/Electronic Media:

FTVE 100: Introduction to Electronic Media

FTVE 105: Introduction to Media Aesthetics and Cinematic Arts

FTVE 110: Introduction to Media Writing FTVE 120: Beginning Audio Production FTVE 125: Beginning Radio Production FTVE 135: Beginning TV Studio Production

### **Global Studies:**

GLST 101: Introduction to Global Studies

GLST 102: Global Issues

#### Social Justice:

SJS 110: Introduction to Social Justice SJS 120: Introduction to Women's Studies SJS 130: Introduction to LGBTQ Studies

#### Information Technology and Information Systems:

ITIS 130: Introduction to Programming Concepts and Methodologies

ITIS 140: Introduction to Systems Analysis and Design

ITIS 151: Routing and Switching Essentials

ITIS 164: Introduction to Cybersecurity: Ethical Hacking

ITIS 165: Digital Forensics Fundamentals

ITIS 160: Introduction to Database Management Systems

Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving!