Course Identification Numbering System (C-ID)

GENERAL UPDATES:

AO Open Forum
The C-ID Articulation Officer (AO) Open Forum for the fall semester is scheduled on Wednesday, November 15, 2017 from 10:00 AM - 12:00 PM. The open forum is held to provide the greater articulation community the opportunity to speak with members of the AO Subgroup, ask questions about C-ID, and hear important updates. There is no need to pre-register, just call-in at 10:00 AM to the phone number below:

Phone: 888-450-4821
Pin: 560943

C-ID 2.0 Website – Version 2.4.0
C-ID continued to work closely with the CCC Technology Center (CCC TC) to address issues which affected the AO submission process. Some of the issues and bugs addressed in the latest release include:
- Fixing submissions to appear correctly in the AO queue
- Adding a "download all submissions" button for AOs
- Improving search filter function
- Fixing the status on submissions that appeared "deactivated" in the AO queue
- Allowing submission of multiple CORs for single descriptor

Along with the recent updates, the C-ID team is aware of existing website bugs and requested enhancements that the CCC TC is actively working to resolve. We welcome your input and suggestions – you can report website bugs on this spreadsheet.

Duplicate COR Submissions
Articulation Officers, please note that in order to create a new submission, the blue "Add and Finalize Submission" button functions as a "Submit" button whereas the "Add Course" button allows the inclusion of multiple CORs. Currently there are a number of submissions in the system with a duplicate COR attached. We ask that you please delete and resubmit any submissions in your queue with two identical CORs. Please contact support@c-id.net if you have any questions or concerns.

C-ID Discipline Input Group (DIG) Meetings
C-ID held two Discipline Input Group (DIG) meetings to discuss the creation of associate degrees that feed into baccalaureate degree programs offered within the California community college segment. The DIG meetings were held for the following disciplines: Automotive Technology, Biomanufacturing, and Respiratory Care.

As a result of these two meetings, Automotive Technology faculty drafted a model curriculum and identified a potential need for additional descriptors and four certificates. Biomanufacturing faculty drafted a model curriculum and identified a need for more descriptors in the manufacturing segment of industry. Faculty from Respiratory Care drafted a model curriculum but expressed concern over many key differences in courses and programs from school to school, making the creation of C-ID descriptors challenging.

After the successful DIG meetings, the C-ID team is seeking Faculty Discipline Review Group (FDRG) members for Automotive Technology, Biomanufacturing, and Respiratory Care. We are looking for part- or full-time faculty with curriculum experience who are available approximately two to four times per year for conference calls in order to create and finalize draft descriptors and MC. If you are interested in participating on the FDRG, please take a moment to complete the short survey.

DISCIPLINE UPDATES:

CTE Disciplines:
C-ID is currently working with faculty from 38 CTE disciplines to finalize descriptors and model curriculum (MC). There are currently 49 finalized CTE descriptors, and 5 MCs available on the C-ID website.

TMC Disciplines Affected by the 45-Day Policy
Disciplines with incomplete Course Outline of Record Evaluator (CORE) membership affected by the C-ID 45-Day Policy are: Agriculture, Film/T.V./Electronic Media, Social Justice Studies, and Studio Arts.

If you are interested in participating as a CORE for C-ID please complete our participant information survey.

Vetting Model Curriculum and Descriptors
The Office Technology Faculty Discipline Review Group (FDRG) recently drafted twenty-two descriptors for courses identified as part of a potential certificate for the discipline. You can now provide your feedback on the Office Technology draft descriptors by following this survey link. In addition, three model curricula were developed for review: Business Information Worker Quick Start Certificate of Achievement, Business Information Worker One Certificate of Achievement, and Business Information Worker Two Certificate of Achievement. You can provide feedback on these model curricula by following this link to the vetting on our website.

The deadline for feedback is December 6, 2017

CSU CORE RECRUITMENT

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

Administration of Justice:
AJ 110: Introduction to Criminal Justice
AJ 120: Concepts of Criminal Law
AJ 122: Criminal Court Process
AJ 124: Legal Aspects of Evidence
AJ 140: Criminal Investigation
AJ 150: Introduction to Forensics
AJ 160: Community and the Justice System
AJ 200: Introduction to Corrections
AJ 220: Juvenile Procedures

Agriculture:
AS 104: Introduction to Animal Science AS
108L: Beef Cattle Science
AS 112L: Dairy Cattle Industry/ Dairy Cattle Science AS
116L: Equine Science
AS 120L: Poultry Science
AS 124L: Small Ruminant Science AS
128L: Swine Science
AS 132L: Livestock Feeding and Nutrition AS
136L: Animal Health and Sanitation

Film/TV/Electronic Media:
FTVE 100: Introduction to Electronic Media
FTVE 105: Introduction to Media Aesthetics and Cinematic Arts
FTVE 110: Introduction to Media Writing
FTVE 120: Beginning Audio Production
FTVE 125: Beginning Radio Production
FTVE 135: Beginning TV Studio Production

Global Studies:
GLST 101: Introduction to Global Studies
GLST 102: Global Issues

Information Technology and Information Systems:
ITIS 130: Introduction to Programming Concepts and Methodologies
ITIS 140: Introduction to Systems Analysis and Design
ITIS 151: Routing and Switching Essentials
ITIS 164: Introduction to Cybersecurity: Ethical Hacking
ITIS 165: Digital Forensics Fundamentals
ITIS 160: Introduction to Database Management Systems

Journalism:
JOUR 100: Introduction to Mass Communication
JOUR 110: Introduction to Reporting and Newswriting
JOUR 120: Multimedia Reporting
JOUR 130: Lower Division Student Media Practicum I
JOUR 150: Introduction to Public Relations
JOUR 160: Introduction to Photojournalism
JOUR 170: Introduction to Visual Communications
JOUR 210: Intermediate Reporting/Newswriting

Social Justice:
SJS 110: Introduction to Social Justice
SJS 120: Introduction to Women's Studies
SJS 130: Introduction to LGBTQ Studies

Please email support@c-id.net if you have CSU faculty recommendations or are interested in serving!