

September 2020

Course Identification Numbering System (C-ID)

C-ID Newsletter

Welcome back, California community college staff and faculty as we begin the 2020-21 academic year. We look forward to another productive year as we work together to implement positive change for C-ID and beyond.

The Academic Senate recognizes we are in rapidly evolving, stressful, and at-times scary situation as our loved ones, campuses, communities, and world are being impacted by the COVID-19 pandemic. The Academic Senate team is here to provide support and guidance to the best of our ability during this time. Please reach out to us at info@asccc.org with any questions or concerns.

Articulation Officer (AO Subgroup) – CSU AO Needed

The AO Subgroup has an opening for a CSU Articulation Officer to join the committee and would like any interested applicants to please contact our office at the C-ID support email: c-idsupport@asccc.org. The subgroup meets every other week via conference call for a two-hour meeting to discuss issues related to C-ID articulation and faculty support. More information regarding the AO Subgroup committee can be found on the C-ID website.

Academic Academy 2020 – Virtual Event

This year's ASCCC Academic Academy will explore the impact of our recent history on the future of education. Join us as we explore the use of open and online approaches to finding ways to do the impossible, redefining the classroom, creating more equitable learning environments, and improving the success of all students. The event will take place October 8-9th, via the virtual event platform Pathable. [Registration](#) is now open and more information on the event can be found on the [ASCCC website](#).

Anti-racism & Equity Statements

The Intersegmental Curriculum Workgroup (ICW) and C-ID Advisory Committee plan to work on anti-racism and culturally relevant curriculum practices and policies this fall. The committees will also review proposals to embed anti-racism and culturally relevant curriculum into the TMC and C-ID descriptor development and review processes.

Fall Plenary 2020 – Virtual Event

The Academic Senate invites you to attend the virtual 2020 Fall Plenary Session on November 5-7, 2020 to be held on Pathable! Join us this November to attend impactful breakout sessions, discuss statewide matters, vote on important Resolutions, and connect digitally with faculty across our system. The theme this fall is Addressing Anti-Blackness & IDEAs in Academic and Professional Matters and sessions will infuse the topics of Inclusion, Diversity, Equity, and Anti-racism (IDEA) throughout the event. [Registration](#) is now open and more information about the event will be available on the [ASCCC website](#).

Professional Development Webinars

We would like to invite all Faculty Discipline Review Group (FDRG) members undergoing five (5) year reviews for their disciplines to join us for one of two FDRG norming sessions we have scheduled to help re-acquaint you with the FDRG review process.

Please register at one of the following links.

[Monday, September 21 @ 10:00 a.m. to 12:00 p.m.](#)

[Wednesday, September 23 @ 12:00 p.m. to 2:00 p.m.](#)

Total Courses

Submitted for C-ID

Articulation: 30,795

Total Courses

Approved for C-ID

Articulation: 22,632

Discipline Updates

Upcoming Five (5) Year Reviews – Fall 2020

The Course Identification Numbering System (C-ID) is initiating the 5-year review of the descriptors and transfer model curriculum (TMC) for eleven (11) TMCs during the Fall 2020 term. The purpose of reviewing the C-ID descriptors and TMC on a 5-year cycle is two-fold:

1. to ensure that descriptors are current and reflect changes in the field that would necessarily impact curriculum
2. to provide an opportunity to revise elements of descriptors that were deemed problematic

We are now seeking input to determine whether or not changes are warranted and, if so, what those changes should be. The information gathered by the surveys will be reviewed by the Faculty Discipline Review Group (FDRG) and used to guide the 5-year review process.

You may select and pass along the appropriate links below to participate in the review of the TMC and descriptors. Survey feedback is **due by September 30, 2020**.

[Administration of Justice 5-Year Review Survey](#)

[Child Development 5-Year Review Survey](#)

[Computer Science 5-Year Review Survey](#)

[English 5-Year Review Survey](#)

[Geology 5-Year Review Survey](#)

[Global Studies 5-Year Review Survey](#)

[Philosophy 5-Year Review Survey](#)

[Public Health Science 5-Year Review Survey](#)

[Social Justice Studies 5-Year Review Survey](#)

[Spanish 5-Year Review Survey](#)

[Studio Arts 5-Year Review Survey](#)

Disciplines List – Call for Revisions

In February, the process for formally reviewing the Disciplines List, which establishes the minimum qualifications for the faculty of California community colleges, was initiated. The ASCCC is still currently accepting proposals to revise the Disciplines List for the 2020-2021 cycle, and the review cycle is now an annual process. The deadline for this year's submission of proposals is **September 30, 2020**. Proposals received after the deadline may be held for the 2021-2022 cycle.

Resource materials for discipline proposals are available on the [ASCCC Website](#), as well as more information regarding the current [minimum qualifications](#) for accepted proposals.

If you have any questions, please contact us at disciplineslist@asccc.org. Please indicate Disciplines List on the subject line of the email.

Faculty Members Needed

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- Child & Adolescent Development
- English
- Geology
- Global Studies
- Public Health Science
- Social Justice Studies
- Spanish
- Studio Arts

CCC Course Outline of Record Evaluators (COREs) Needed

Currently the following disciplines are in need of CCC COREs

- Dental Assisting
- Digital Media
- Education
- Global Studies
- Health Information Technology
- Studio Arts

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID please complete the [FDRG interest survey](#). If you would like more information regarding these roles, send us an email at c-idsupport@asccc.org or visit [our website](#). Please share this newsletter with any faculty that may be interested.

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- Administration of Justice
- Child & Adolescent Development
- English
- Geology
- Philosophy
- Public Health Science

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- Administration of Justice
- Art History
- Biology
- Business Administration
- Child Development
- Computer Science
- Early Childhood Education
- Economics
- English
- Environmental Science
- Geography
- Geology
- History
- Journalism
- Kinesiology
- Physics
- Public Health Science
- Spanish

Criteria for CSU FDRG members and COREs are included below.

CSU FDRG & CORE Criteria

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.