GENERAL UPDATES

Spring Plenary Recap
At the 2019 Spring Plenary, the Academic Senate for California Community Colleges (ASCCC) celebrated 50 years of Leadership, Empowerment, and Voice. The ASCCC's Spring Plenary was held April 11-13, 2019 in Burlingame. During this session resolution 7.06 S19 Accelerate Review of Associate Degree for Transfer (ADT) Modifications was adopted. The resolution states "That the Academic Senate for California Community Colleges encourage the California Community Colleges Chancellor's Office to establish a process for fast tracking the approval of Associate Degrees for Transfer that have been minimally modified in a manner that is clearly consistent with the Transfer Model Curriculum upon which they are based."

Career and Noncredit Institute - April 25-27
The ASCCC 2019 Career and Noncredit Education Institute was held April 25-27, 2019 at the DoubleTree by Hilton San Diego Mission Valley. The institute featured breakouts on many areas impacting noncredit and CTE education. Colleges were encouraged to send teams of practitioners and leaders, to include CTE Liaisons, career education faculty, noncredit faculty, counselors, senate presidents, and faculty and administrative leaders involved in career education, noncredit education, and the California Adult Education Block Grant (AEBG).

Submission Reminder
C-ID would like to remind California Community Colleges that any substantial changes to a Course Outline of Record (COR), requires resubmission of that COR to C-ID. CORs must be resubmitted when a significant local change (course content; course objectives/SLOs; Prerequisites(s); Co-requisite(s); a unit change to less than the descriptor unit minimum) is made.

DISCIPLINE UPDATES

Addiction Studies Descriptors
The C-ID Addiction Studies discipline is close to finalizing the vetting of three (3) draft descriptors, ADS 195X, ADS 200X and ADS 210X.

Economics 5-Year Review
The Economics Faculty Discipline Review Group (FDRG), comprised of CCC and CSU faculty, recently met to discuss the results of the statewide vetting of the TMC and descriptors. Based on feedback provided, the FDRG is recommending revisions to List B of the TMC to include the option of any CSU GE introductory social science course. Additionally, the FDRG is recommending revisions to C-ID ECON 201 and ECON 202.

C-ID is now seeking input on the proposed revisions to the Economics descriptors and TMC from Economics faculty and faculty in related disciplines. Please select the link below to participate in the review of the TMC and descriptors:

Economics Survey

The deadline for feedback is May 31, 2019. Interested parties can contact the C-ID team at support@c-id.net with any questions.

Engineering ISMC 5-Year Review
The Engineering FDRG is working to finalize the 5-Year Review of their ISMC and descriptors. C-ID is seeking input on the Engineering ISMC and descriptors to determine whether or not changes are warranted and, if so, what those changes should be. The information gathered will be reviewed by the Faculty Discipline Review Group (FDRG) and used to guide the 5-year review process.

The purpose of reviewing the C-ID ISMC and descriptors on a 5-year cycle is:
1. To ensure that descriptors are current and reflect changes in the field that would necessarily impact curriculum
2. To provide an opportunity to revise elements of descriptors that were deemed problematic

All interested Engineering faculty and faculty in related disciplines may follow the link below to access the survey and leave a review. The deadline for feedback has been extended to Monday, May 13, 2019.

5-Year Review Survey

Faculty Members Needed
As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- **Dental Assisting**
- **Machining Machine Tools**
- **Marketing and Distribution**
- **Medical Assisting**
- **Respiratory Care**

CCC Course Outline of Record Evaluators (COREs) Needed
Currently the following disciplines are in need of CCC COREs:

- **Health Information Technology**
- **Office Technology/Business Information Worker**
- **Public Health Science**

If you are interested in participating as a CCC CORE for C-ID, please complete this interest survey here. If you are interested in becoming a CCC FDRG member for C-ID please complete this interest survey. If you would like more information regarding these roles, send us an email at support@c-id.net or visit our website. Please share this newsletter with any faculty that may be interested.

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:
Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.

- **Administration of Justice**
- **English**
- **Film, Television & Electronic Media**
- **Geology**
- **Philosophy**
- **Physics**
- **Political Science**

CSU Course Outline of Record Evaluators (COREs) Needed:
Please email support@c-id.net if you have CSU faculty recommendations, or are interested in serving.

- **Accounting**
- **Administration of Justice**
- **Biology**
- **Child Development**
- **Computer Science**
- **Early Childhood Education**
- **Economics**
- **English**
- **Environmental Science**
- **Film, Television & Electronic Media**
- **Geology**
- **Global Studies**
- **History**
- **Information Technology & Information Systems**
- **Journalism**
- **Philosophy**
- **Psychology**
- **Public Health Science**
- **Spanish**
- **Theatre**