Course Identification Numbering System (C-ID)

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we **urgently** need additional CSU reviewers to review the indicated descriptors:

AG – Animal Science: 104, 108L, 112L, 116L, 120L, 124L, 128L, 132L, and 136L
FTVE: 100, 105, 110, 120, 125, and 135
GLST: 101, 102
SJS: 110, 120, 130

Please email krystinne@asccc.org if you have CSU faculty recommendations, or are interested in serving!

DISCIPLINE UPDATES:

Biotechnology
Two draft descriptors are currently vetting for Biotechnology (BIOT). Please encourage your faculty to login to C-ID to provide feedback on the descriptors by February 26, 2016. Click here to access the descriptor review area.

Culinary Arts/Hospitality Management
Six draft descriptors are currently vetting for Culinary Arts/Hospitality Management. Please encourage your faculty to login to C-ID to provide feedback on the descriptors by March 4, 2016. Click here to access the descriptor review area.

Reading – basic skills descriptors
Two descriptors for Reading – basic skills are now available for submission in C-ID.

Graphic Design
The Graphic Design FDRG is currently vetting a draft of the TMC, along with two descriptors. Please encourage your faculty to provide feedback on the TMC and descriptors by February 26, 2016. Click here to access the descriptor review area, and here to access the TMC survey.

Mathematics
The Math faculty discipline review group (FDRG) convened in mid-January to discuss the recent resolution passed by the ASCCC to *"…convene the Math Faculty Discipline Review Group (FDRG) to consider alternative pre-requisites for C-ID MATH 110 Introduction to Statistics.*" This resolution was passed in response to recent decisions by the CSU and UC systems to encourage community colleges to submit statistics courses with alternative pre-requisites for general education consideration. As a result of the meeting, the FDRG decided to open the descriptor for C-ID MATH110 for vetting ahead of the scheduled 5-year review. In addition, the FDRG is proposing to draft a new MATH 111 Introduction to Statistics descriptor that would allow the use of the alternative pre-requisites and would parallel the C-ID MATH 110 descriptor. Please encourage your faculty to participate in the vetting of the MATH 110 descriptor by March 2, 2016 by visiting the C-ID descriptor review area.

ANNOUNCEMENTS:

Discipline Input Group (DIG) Meeting – Ontario, CA
C-ID is hosting a discipline input group (DIG) meeting on February 26, 2016 at the Ontario Airport Hotel and Conference Center. The focus is on CTE areas to determine the possibility of creating descriptors and model curriculum. To find out more information and to register for the event, visit the c-id.net website and click on "DIG Meetings". Please notify your faculty who teach in the disciplines being convened to register for the event, as this is their opportunity to provide input and feedback on the creation of model curriculum. We are also looking for 4-6 AOs to volunteer for the meeting. Email Krystinne@asccc.org if you are interested in this volunteer opportunity!

CCC Chancellor's Office Templates – Now Available
The templates for the following disciplines are now posted and available on the CCC Chancellor's Office website: Child and Adolescent Development, Global Studies, Public Health Science, and Social Justice Studies. Colleges may now begin to develop and submit degrees for those disciplines.

CCC FDRGs Being Convened
Faculty Discipline Review Groups (FDRG) for CTE disciplines convened this past fall are currently being formed. The FDRGs for the CTE disciplines will look at the development of descriptors and model curriculum for their discipline. Please be on the look out in the near future for vetting of descriptors and model curriculum from the following disciplines:

- Culinary Arts
- Small Business & Entrepreneurship
- Welding Technology
- Office Technology/ Business Information Worker (BIW)
- Fire Technology
- Radiologic Technology
- Health Occupations

Submission of non-transfer courses for CCC-only Descriptors:
C-ID recently announced the availability of descriptors intended for use within the California community colleges, geared towards career technical education (CTE) courses - these descriptors are denoted with the suffix "X". As you know, courses submitted to C-ID are validated against courses in the ASSIST database. This same validation will take place with regard to non-transferable courses submitted to C-ID. While a majority of the courses housed on ASSIST are transferable, ASSIST is committed to supporting the work of C-ID which includes an understanding that community colleges will need to add non-transferable courses to ASSIST in order to facilitate C-ID submissions for descriptors intended for use only within the California community college system. This C-ID/ASSIST partnership further supports the transition of the C-ID course submission process to the ASSIST Next Generation system in 2017.

Non-transferable courses which need to be added to ASSIST outside of a normal curriculum update cycle should be submitted via the ASSIST Curriculum Additions and Changes form (http://www.assist.org/utilities/correction.do). Please note that C-ID receives ASSIST course data twice a month, on the 5th and 20th.

COURSES BY DISCIPLINE

As of February 8, 2016, over 17,545 courses have received determinations (total for approved, conditional, and not approved columns), with 14,588 courses receiving a C-ID designation (an 83% approval rate).

KEY:

Disciplines with < 10 courses in-progress or submitted	Disciplines with 11 – 20 courses in-progress or submitted	Disciplines with 21 – 40 courses in-progress or submitted	Disciplines with > 41 courses in-progress or submitted

Discipline	# Courses	# Approved	# Submitted	# In Progress	Total Submitted & In-Progress Feb 8, 2016	Total Submitted & In-Progress Dec 21, 2015	# Conditional	# Not Approved	# Not Approved COR (incorrect submission)
Computer Science	391	314	0	0	0	6	46	27	4
Administration of Justice	797	683	1	0	1	2	47	43	6
Child Development	225	216	1	0	1	2	2	1	5
Philosophy	422	355	0	1	1	21	31	35	0
Psychology	784	688	0	1	1	3	73	11	3
Accounting	242	219	1	1	2	4	15	6	0
Commercial Music - CCC	3	0	3	0	3	N/A	0	0	0
Early Childhood Education	622	580	0	3	3	7	34	4	1
Geology	479	384	0	3	3	1	41	30	21
Communication Studies	783	673	1	3	4	8	62	8	5
Education	68	40	1	3	4	16	12	3	0
Journalism	441	383	3	1	4	3	32	22	0
Political Science	472	417	0	4	4	14	41	5	2
Theatre	1263	1082	2	2	4	4	96	73	2
Biotechnology - CCC	12	6	0	6	6	12	0	0	0
English	1235	1110	3	3	6	8	49	70	0
Economics	249	219	3	4	7	5	9	8	2
Nutrition/Dietetics	74	39	1	6	7	16	17	7	2
Public Health Science	41	19	7	0	7	2	13	2	0
Global Studies - AOE	11	0	11	0	11	5	0	0	0
Business	463	323	6	7	13	19	80	37	1
Kinesiology	181	138	3	11	14	13	11	12	2
Social Justice Studies - AOE	14	0	14	0	14	10	0	0	0
History	707	505	7	9	16	24	133	25	2
Spanish	504	453	7	9	16	31	32	2	0
Sociology	727	604	6	13	19	16	47	23	3
Biology	481	326	9	13	22	40	55	65	6
Physics	650	568	10	13	23	16	41	18	0
Art History	542	276	9	21	30	33	124	45	16
Geography	611	545	21	9	30	24	12	22	2
Chemistry	567	419	13	18	31	23	26	45	19
Music	1624	1326	3	34	37	25	177	58	16
Information Technology and Information Systems	150	77	19	33	52	49	11	8	2
Anthropology	455	267	21	40	61	54	95	9	0
Mathematics	1362	608	12	52	64	90	349	143	22
Agriculture	270	84	28	129	157	181	13	10	0
Engineering	221	26	18	168	186	178	0	1	8

Discipline	# Courses	# Approved	# Submitted	# In Progress	Total Submitted & In-Progress Feb 8, 2016	Total Submitted & In-Progress Dec 21, 2015	# Conditional	# Not Approved	# Not Approved COR (incorrect submission)
Film, Television and Electronic Media	212	9	81	113	194	194	3	2	0
Studio Arts	1217	607	36	422	458	454	62	26	8
Total	**19572**	**14588**	**362**	**1155**	**1516**	**1613**	**1891**	**906**	**160**