

# Course Identification Numbering System (C-ID)

# UPDATES: COURSES AND TMCS

Presently, all **112** CCCs have submitted courses into C-ID with **6491** C-ID designations approved - includes TCSU courses (as of 2/19/2014). *Please note that all current TCSU-based approvals are set to expire in Fall 2014*.

# TOP 4 Colleges by number of submissions to C-ID:

- 1. Modesto Junior College (356)
- 2. Fresno City College (311)
- 3. American River College (309)
- 4. Santa Barbara City College (305)

**12** CSU campuses have identified **1174** CSU courses as comparable to C-ID descriptors (as of 2/19/14).

**243** C-ID approved descriptors in **31** disciplines

1078 AA-T and AS-T degrees approved by the CCC Chancellor's Office as of 1/22/14.

#### **FDRG RECRUITMENT**

We need full-time CCC faculty members to serve on FDRGs for the following disciplines:

- Computer Science
- Exercise Science
- o Film/TV/Electronic Media
- o Graphic Arts (CSU)
- o Health Science
- Social Work (MSW preferred)
- o Studio Arts

## **CORE RECRUITMENT**

The following disciplines need additional CSU reviewers:

Anthropology, Art History, Biology, Business, Chemistry, Communication Studies, Computer Science, English, Early Childhood Education, Economics, Elementary Education, Film/TV/Electronic Media, History, Journalism, Kinesiology, Mathematics, Music, Political Science, Spanish, Studio Arts, and Theater.

Please email <u>INFO@C-ID.NET</u> if you have CCC faculty recommendations, or are interested in serving!

## **ANNOUNCEMENTS:**

## **Policies Posted on C-ID Website:**

Policies that were approved by the C-ID Advisory Committee and Intersegmental Curriculum Workgroup are now posted on the C-ID website. As new policies are adopted and existing ones are modified, they will be made available on the C-ID website. For more information or to view the existing policies, please visit <a href="https://www.c-id.net/policies.html">www.c-id.net/policies.html</a>.

#### **ICW Model Curriculum Definition:**

While many majors fit well into the parameters imposed by SB 1440, work has been initiated on model curriculum (MC) for transfer majors that do not fit the 60 + 60 structure, MCs for majors with limited transferability to the CSU, and MCs that are not intended for transfer. As such, there is a need to clearly indicate the nature of these different model curricula. Although initially simply referred to as "model curricula", in January of 2014 the Intersegmental Curriculum Workgroup finalized their adoption of the following definitions to clearly label "non-TMC" model curricula:

- CCCMC intrasegmental model curriculum
- ISMC intersegmental model curriculum

For more information and to view the whole policy document, please visit the C-ID website here: <a href="www.c-id.net/policies.html">www.c-id.net/policies.html</a>

### ICW Working Definition of Area of Emphasis:

As a consequence of Senate Bill 440 (Padilla, 2013) and its requirement that TMCs in areas of emphasis be developed, it became necessary to create a definition of "area of emphasis". This definition must work in the framework of associate degrees for transfer which require that a TMC offer enough specificity that CSU departments can deem the TMC "similar" (i.e., a student who completes a TMC-aligned degree at the CCC would be able to complete a degree at the CSU in 60 units).

At the January 30, 2014 ICW meeting the following working definition was adopted:

An area of emphasis is an interdisciplinary TMC that is developed to serve multiple majors at the CSU. Such a TMC may not have a clear department of origin at the CCC and would be designed to prepare the student for an array of majors at the CSU.

The ICW is currently working on identifying potential groups of related disciplines to convene for the purpose of creating an area of emphasis. Efforts are currently underway to convene faculty to develop areas of emphasis in TMCs that have been given the working titles "health science/exercise science" and "ethnic studies". Another option being considered is a STEM area of emphasis.

## **DISCIPLINE STATUS REPORT:**

## **Agriculture**

The deadline is fast approaching! Please encourage your faculty to leave feedback by February 24, 2014: <a href="http://c-id.net/forum.html">http://c-id.net/forum.html</a>.

### **Economics**

The CCCCO Template for Economics is now available. Please visit

http://extranet.cccco.edu/Divisions/Academic
Affairs/CurriculumandInstructionUnit/Transfe
rModelCurriculum.aspx to access the
template.

### <u>Information Technology/Information</u> Systems

The draft ICT model curriculum and its associated descriptors are currently vetting.

## Information Technology/Info Systems con't.

Although not a TMC, this MC was developed intersegmentally. The deadline is fast approaching! Please encourage your faculty to leave feedback by February 24, 2014: <a href="http://c-id.net/degreereview.html">http://c-id.net/forum.html</a>

## Nutrition/Food Science/Dietetics

The deadline is fast approaching! The draft Nutrition and Dietetics TMC and its associated descriptors are still vetting. Please encourage your faculty to leave feedback by February 24, 2014:

http://c-id.net/degreereview.html http://c-id.net/forum.html